

# Mandi Alexander

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## Web Developer/Programmer

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Experienced developer with an enthusiastic and innovative attitude. I enjoy working with a team towards a shared goal and am always looking to learn new skills and approaches. I have extensive experience in diverse topics and environments, which allows me to adapt quickly to new work situations and view problems from multiple angles. I work comfortably in a variety of roles with all kinds of people.

### Summary of Qualifications

- PHP, MySQL, HTML, CSS, Javascript, Sass/SCSS, C++, Java
- Experienced in working collaboratively both in person and remotely
- Excellent time management skills (both long and short-term)
- Proven group management and organization skills
- Adept at presenting complex concepts and analyses to people at all levels

### Programming Experience

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#### Programmer

2011 –2013

*Center for Research Methods and Data Analysis*

Lawrence, KS

- Developed internal PHP/MySQL applications and plugins
- Guided the Center's website through multiple CMS transitions (Wikimedia and Drupal)
- Adapted and managed a ticket tracking system to track project hours
- Web and Tech Consultant for annual statistics institutes (Stats Camp)

#### Web Developer

2008 – 2011

*Self Employed*

- Built or improved small content-based sites and large media-based e-commerce sites
- Quickly learned existing code-bases to deliver results with minimal delays
- Earned the praise of one employer after taking over for a team that had not met their needs
- Communicated closely with clients, often making changes on short notice
- Built databases, dynamic elements, and user interfaces that allowed owners to update content without technical background
- Worked with designers and other contractors to integrate components of large projects

#### Front End Developer

2006 –2008

*Technorati Inc.*

San Francisco, CA

- Restructured several outdated areas of the site, including the site's account section and widgets
- Worked independently as well as on small teams to create new features
- Earned highest marks on my annual review

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## Education

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**Harvard University/Edx** 2015 – Present  
Taking Harvard’s online version of CS50, an introduction and survey of programming, for review

**University of Kansas** 2011 – Present  
Ph.D. Student in social and developmental psychology with an emphasis on Quantitative Methods (structural equation modeling, categorical, intraindividual, and test theory)

**University of Nebraska at Omaha** 2009 – 2011  
M.S. in Developmental Psychology; Coursework in Regression, ANOVA/ANCOVA, Multi-level modeling

**Foothill College** 2005 –2007  
Coursework in HTML/XHTML, XML, Java, JavaScript, PHP/MySQL, PERL, Dreamweaver and Flash

**Stanford University** 2000 –2005  
BA in Studio Art. Coursework in Photography, Computer Science, Neuroscience, Spanish, Italian, Arabic, Humanities and Archaeology among others

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## Additional Professional Experience

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**Graduate Researcher** 2013 - Present  
*Gillath Lab* Lawrence, KS

- Designed an app for the iThrive Resilience Challenge to gamify psychological health
- Collaborate with researchers, assistants, administrators, and participants on projects
- Independently recruited and led a team to organize a professional conference
- Improved accuracy and efficiency by writing a program to automate complex study schedules
- Manage and give feedback to undergraduate research assistants

**Assistant Instructor** 2013  
*University of Kansas* Lawrence, KS

- Served as the emergency instructor for an upper-level undergraduate course (90 students)
- Prepared all course materials and organized teaching assistants on two weeks notice
- Highly reviewed by students as approachable and able to make concepts engaging

**Graduate Teaching Assistant** 2011 - Present  
*University of Kansas* Lawrence, KS

- Taught R programming to 40 Graduate-level students with no programming experience
- Made complex statistical underpinnings, methods, and psychological concepts understandable
- Managed and engaged classrooms of 30 to 300 students
- Oriented new professors and TAs to novel classroom management methods